## **Common Core Standards - Resource Page**

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

| College and Career<br>Readiness (CCR) Anchor<br>Standard | Standard: RF.3.4b - Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.  |
|--|--|
|  | Questions to Focus Learning  |
|  | How does reading prose and poetry differ? How does fluent reading of prose and poetry impact a reader's comprehension?   |
|  | Reading with fluency allows the reader to attend to comprehension.   |
|  | Student Friendly Objectives  |
|  | Knowledge Targets  |
|  | I know fluency includes reading with few or no errors. I know fluency includes reading at an appropriate rate. I know fluency includes reading with expression. I know fluency improves with repeated readings. I know automaticity means I can read words quickly and easily. I know the structure and organization of prose. I know the structure and organization of poetry. I know reading poetry may require reading with rhythm. I know reading poetry has an emphasis on phrasing.  Reasoning Targets |
|  | I can adjust my rate of reading to match the purpose. I can determine appropriate phrasing when reading poetry.  |
|  | Performance Targets  |
|  | I can orally read prose and poetry with automaticity (accuracy and rate). I can orally read prose and poetry with expression.  |

## Vocabulary

organization phrasing poetry prose

## Teacher Tips

<u>Reading with Exclamation Points</u> – This video lesson demonstrates how to read with expression through the use of exclamation points at the end of a sentence. The narrator of the video shows students examples and non-examples of what reading with expression sounds like with multiple texts and also provides students with steps on how to read prose and poetry with expressing strong emotions.

<u>Using Questioning for Expression</u> – This engaging video from "Learnzillion" demonstrates how to read fluently with expression by using a questioning voice.

## **Vertical Progression**

RF.K.4 - Read emergent-reader texts with purpose and understanding.

RF.1.4 - Read with sufficient accuracy and fluency to support comprehension.

RF.2.4 - Read with sufficient accuracy and fluency to support comprehension.

RF.4.4 - Read with sufficient accuracy and fluency to support comprehension.

RF.5.4 - Read with sufficient accuracy and fluency to support comprehension.

The above information and more can be accessed for free on the Wiki-Teacher website.

Direct link for this standard: RF.3.4b